



THE IMPACT OF HISTORIC PRESERVATION 2019 High School Scholarship Contest - Instructions pg 1 of 3

General Information:

The purpose of the Historic Wilmington Foundation, Inc., High School Scholarship Program: “The Impact of Historic Preservation Contest” is to provide participants and audience members education and appreciation about our local historic structures. Additionally, students will gain an exercise in the valuable leadership skill of public presentation, along with the opportunity to learn about the value of community awareness.

Scholarships:

Scholarships are presented to the three finalists as follows: **1st Place: \$1,000; 2nd Place: \$500; 3rd Place: \$250.** These scholarships may be used to attend any community/junior college, approved vocational school, or university or college in the United States.

Eligibility:

All citizens or lawful permanent residents of the United States, who are *bona fide* students in good standing, presently enrolled in a New Hanover County, Brunswick County, or Pender County school as a junior or senior for the 2018-2019 school year may apply. The contest is limited to the first 25 qualifying students who apply.

Time/Date/Location:

The contest will take place on Wednesday, February 13, 2019, at 6:00 p.m. in the Snipes Auditorium at 2150 Chestnut Street, Wilmington, NC 28405.

This information/publication does not represent the views of New Hanover County Schools nor does it constitute or imply endorsement, recommendation, or favoring by New Hanover County Schools.

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Format:

Each qualifying contestant shall conduct research and present one brief presentation limited to 5 minutes or less and may use a PowerPoint to aid in their presentation. The students will select 1 (ONE) of the structures from the attached list, and conduct independent research on the structure. Each student will discuss the following three points:

1. The origin of the structure;
2. The Historical and Cultural Significance of the structure;
3. The importance of preserving that and other historic structures.

Each student will be required, 7 days prior to the event, to submit a one-paragraph summary of his or her presentation on each of these points. (See attached worksheet).

Research:

Students should make every reasonable effort to visit their selected structure at least one time. In doing so, students must ensure that they observe hours of operation and that for any non-public structure, they contact the facility ahead of time for permission.

In addition, students are encouraged to use print materials, interviews, online materials, etc. Students must use good judgment in determining the validity of any source upon which they rely, and are particularly cautioned to be careful to verify online resources!

Judging Criteria:

In general, students will be judged on the following criteria:

1. The depth and quality of the spoken content (PowerPoint presentations MAY enhance the presentation, but speaking shall be the number one criterion. Students are cautioned to avoid merely reading what is on the PowerPoint).
2. The student's knowledge of the three speaking points.
3. The student's originality.
4. The delivery of the content (voice, poise, bodily expressiveness).

Application Instructions:

The attached application should be completed by the student and submitted to HistoricWilmingtonContest@gmail.com. Please be sure to have the application reviewed by a high school teacher who can affirm that the student is in good standing. This teacher must sign the second page of the application.

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Attire for Presentation:

Appropriate attire is required for the presentation. No denim, jeans, cutoff shorts, mini-skirts, tank tops, tee shirts, or articles of clothing with any slogan will be permitted.

Conduct:

Appropriate and respectful conduct is expected. Our judges will reserve the right to disqualify any student deemed to be behaving inappropriately, or presenting inappropriate subject matter, and remove any contestant or audience member for inappropriate behavior.

Questions:

Please direct all questions to Amanda Mason at HistoricWilmingtonContest@gmail.com.

**ABOVE ALL – HAVE FUN AND LEARN!
WE LOOK FORWARD TO YOUR PARTICIPATION!!**



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Full Name of Student:				
	<table border="1" style="width: 100%;"> <tr> <td align="center">First</td> <td align="center">Middle</td> <td align="center">Last</td> </tr> </table>	First	Middle	Last
First	Middle	Last		
Home Address:				
	<table border="1" style="width: 100%;"> <tr> <td align="center">Street</td> <td align="center">Apt/Suite #</td> </tr> </table>	Street	Apt/Suite #	
	Street	Apt/Suite #		
<table border="1" style="width: 100%;"> <tr> <td align="center">City</td> <td align="center">State</td> <td align="center">Zip Code</td> </tr> </table>	City	State	Zip Code	
City	State	Zip Code		
Phone:	Email Address:			
Please Circle Grade Level: JUNIOR or SENIOR	Current High School:			
<p>Do you intend to utilize PowerPoint for your presentation?</p> <p>_____ Yes _____ No</p>				

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Please Circle Selected Structure:

- Williston Middle School (formerly Williston Senior High School)
- Bellamy Mansion
- St. Stephens African Methodist Episcopal (AME) Church
- City Club
- First Presbyterian Church/John Taylor House
- Saints Peter & Paul Russian Orthodox Church

I was able to visit the structure on [Date]: _____.

In order to prepare, I conducted research in the following ways:

Below is a basic summary of the conclusions I will present:

1. The origin of the structure:

2. The Historical and Cultural Significance of the structure:

3. The importance of preserving this structure and other historic structures:

Please submit your completed application (3 pages plus any additional pages)
to HistoricWilmingtonContest@gmail.com by January 23rd, 2019,
to be eligible for participation at **HWF's Speech Contest** February 13th, 2019, 6 PM at Snipes Auditorium.

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