



## **THE IMPACT OF HISTORIC PRESERVATION 2019 High School Scholarship Contest**

### **General Information:**

The purpose of the Historic Wilmington Foundation, Inc., High School Scholarship Program: "The Impact of Historic Preservation Contest" is to provide participants and audience members education and appreciation about our local historic structures. Additionally, students will gain an exercise in the valuable leadership skill of public presentation, along with the opportunity to learn about the value of community awareness.

### **Scholarships:**

Scholarships are presented to the three finalists as follows: **1<sup>st</sup> Place: \$1,000; 2<sup>nd</sup> Place: \$500; 3<sup>rd</sup> Place: \$250.** These scholarships may be used to attend any community/junior college, approved vocational school, or university or college in the United States.

### **Eligibility:**

All citizens or lawful permanent residents of the United States, who are *bona fide* students in good standing, presently enrolled in a New Hanover County, Brunswick County, or Pender County school as a junior or senior for the 2019-2020 school year may apply. The contest is limited to the first 25 qualifying students who apply.

### **Time/Date/Location:**

The contest will take place on Thursday, October 10, 2019, at 5:30 p.m., in room U-170 of the Union Station building of Cape Fear Community College (on the corner of Red Cross and North Front Street).

**Other Important Dates:**

Applications are due by October 1, 2019.

Presentation Summary Sheets are due by October 7, 2019.

**Format:**

Each qualifying contestant shall conduct research and present one brief presentation limited to 5 minutes or less, and may use a PowerPoint to aid in their presentation, if desired. The students will select 1 (ONE) of the structures from the approved list below and conduct independent research on the structure. Buildings not on the list will not be considered for this contest. Each student will discuss the following three points:

1. The origin of the structure;
2. The historical and cultural significance of the structure;
3. The importance of preserving that and other historic structures.

Each student is required to submit a one-paragraph summary of his or her presentation on each of these points no later than October 7, 2019. (See attached worksheet, the Presentation Summary).

**LIST OF HISTORIC SITES:**

1. Williston Senior High School (currently Williston Middle School)
2. Thalian Hall
3. St. Stephens African Methodist Episcopal (AME) Church
4. Old Baldy Lighthouse
5. Wilmington Children's Museum
6. United States Post Office in Downtown Wilmington (152 N. Front Street)
7. Burgaw Train Depot
8. Reaves Chapel

**Research:**

Students should make every reasonable effort to visit their selected structure at least one time. In doing so, students must ensure that they observe hours of operation, and that for any non-public structure, they contact the facility ahead of time for permission.

In addition, students are encouraged to use print materials, interviews, online materials, etc. Students must use good judgment in determining the validity of any source upon which they rely, and are particularly cautioned to be careful to verify online resources!

**Judging Criteria:**

In general, students will be judged on the following criteria:

1. The depth and quality of the spoken content (PowerPoint presentations MAY enhance the presentation, but speaking shall be the number one criterion. Students are cautioned to avoid merely reading what is on the PowerPoint).
2. The student's knowledge of the three speaking points.
3. The student's originality.
4. The delivery of the content (voice, poise, bodily expressiveness).

Tiebreaking Rules: If two or more contestants finish with identical scores, the dollar values of the contestants' positions are added, then divided by the number of tied contestants to determine each player's share. For example, if John and Suzie tie for first at the contest, the first and second place awards would be combined and divided equally between the contestants. The next highest scoring contestant will be awarded third place.

### **Application Instructions:**

Complete the attached application and submit it to [HistoricWilmingtonContest@gmail.com](mailto:HistoricWilmingtonContest@gmail.com) on or before October 1, 2019, along with one brief reference letter from a high school teacher. This letter should simply state that he or she supports your participation in this contest and indicate that you are in good standing with the high school.

### **Attire for Presentation:**

Appropriate attire is required for the presentation. No denim, jeans, cutoff shorts, mini-skirts, tank tops, tee shirts, flip-flops or articles of clothing with any slogan will be permitted.

### **Conduct:**

Appropriate and respectful conduct is expected. Our judges will reserve the right to disqualify any student deemed to be behaving inappropriately, or presenting inappropriate subject matter, and remove any contestant or audience member for inappropriate behavior.

### **Questions:**

Please direct all questions to Historic Wilmington Foundation's Vice President of Board of Trustees Amanda Mason at [HistoricWilmingtonContest@gmail.com](mailto:HistoricWilmingtonContest@gmail.com).

**ABOVE ALL – HAVE FUN AND LEARN!**

**WE LOOK FORWARD TO YOUR PARTICIPATION!!**



**THE IMPACT OF HISTORIC PRESERVATION  
2019 High School Scholarship Contest – APPLICATION**

<b>Full Name of Student (First, Middle, Last):</b>			
<b>Home Address:</b>	<b>Street</b>	<b>Apt/Suite #</b>	
	<b>City</b>	<b>State</b>	<b>Zip Code</b>
<b>Email Address:</b>			
<b>Phone Number:</b>			
<b>Current High School:</b>			
<b>Current Grade Level:</b>			
<b>Reference Teacher (please attach letter):</b>			
<b>Selected Structure (see attached list):</b>			
<b>Do you intend to utilize power point for your presentation?</b>	_____ Yes    _____ No		

I, the above listed student, hereby affirm that I have reviewed the terms for the contest, including the conduct and attire requirements, and that I will abide by all rules for this competition. I further affirm that I am a student in good standing.

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Signature

Date



**THE IMPACT OF HISTORIC PRESERVATION**  
**2019 High School Scholarship Contest – PRESENTATION SUMMARY**  
(Submit this to [HistoricWilmingtonContest@gmail.com](mailto:HistoricWilmingtonContest@gmail.com) No later than October 7, 2019).

<b>Full Name of Student (First, Middle, Last):</b>	
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I have hereby selected the following structure for my presentation:

\_\_\_\_\_.

I was able to visit the structure on [Date]:

\_\_\_\_\_.

In order to prepare, I conducted research the following ways:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Below is a basic summary of the conclusions I will present:

The origin of the structure:

\_\_\_\_\_  
\_\_\_\_\_

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The Historical and Cultural Significance of the structure;

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The importance of preserving that and other historic structures.

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